Leader Cue Card #1

Before Reading

- 1. "We know that today's topic is
- 2. "Let's brainstorm and write in our learning logs everything we already know about the topic."
- 3. "Who would like to share their best ideas?"
- "Now let's predict. Look at the title, pictures, and headings and think about what we might learn today. Write your ideas in your learning logs."

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Leader Cue Card #2

During Reading

- 1. "Who would like to read the section?"
- Click and Clunk "Did everyone understand what we read? If you did not, write your clunks in your learning log."
- 3. If someone has a clunk "Clunk Expert, please help us out."
- Get the Gist "It's time to Get the Gist. Gist Expert, please help us out."
- 5. Repeat the steps on this card again for each section read.

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Leader Cue Card #3

After Reading

 "Now let's think of some questions to check if we really understood what we read."

"Remember to start your questions with *who*, *when*, *what*, *where*, *why*, or *how*. Everyone write your questions in your learning log."

- 2. "Who would like to share their best question?"
- 3. "In our learning logs, let's write down as much as we can about what we learned."
- 4. "Let's go around the group and each share something we learned."

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Leader Cue Card #4

After Reading

Compliments and Suggestions

- "The Encourager has been watching carefully and will now tell us two things we did really well as a group today."
- 2. "Is there anything that would help us do even better next time?"









Announcer Cue Card #1

Before Reading

- 1. Call on at least two people to say what they know.
- 2. Call on at least two people to say what they think they will learn.
- 3. Call on different people to read.

Remember to make sure only one person talks at a time!

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Announcer Cue Card #2

During Reading

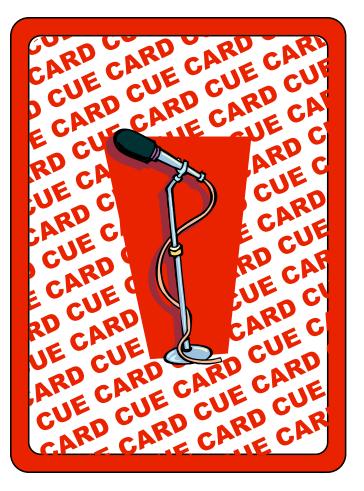
- 1. Clunks Call on students who have clunks.
- 2. Call on students to help fix clunks.
- Gists Call on one person to say the gist.
- 4. Call on at least one other person to say his or her version of the gist.

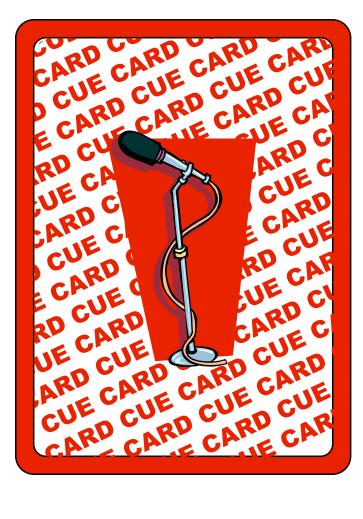
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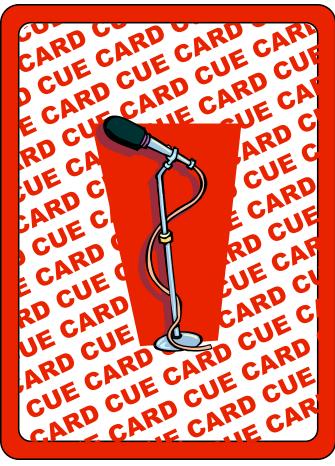
Announcer Cue Card #3

After Reading

- 1. Call on two students to share their best questions.
- 2. Call on students to answer the questions.
- 3. Call on all students to say something they learned.







Back

Encourager Cue Card #1

Before Reading

- Brainstorm Tell someone they did a good job saying what they already know.
- Predict Tell someone they did a good job saying what they think they will learn.

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Encourager Cue Card #2

During Reading

- Click and Clunk Tell someone they did a good job figuring out a clunk.
- 2. Get the Gist Tell someone they did a good job getting the gist.

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Encourager Cue Card #3

After Reading

- 1. Wrap up questions Tell someone they asked a good question.
- Wrap up review Tell someone they did a good job saying what they learned.

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Encourager Cue Card #4

After Reading

- 1. Tell two things your group did well today.
- 2. Tell two things your group can do even better next time.



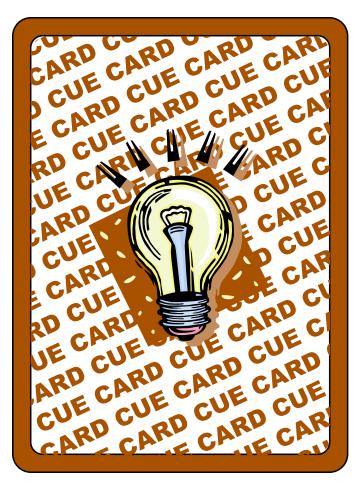






Gist Expert Cue Card

- "What is the most important idea we have learned about the topic so far? Everyone think of the gist and write it in your learning log."
- 2. "Announcer, please call on someone to share their gist."
- 3. "Does anyone have a different gist they would like to share?"
- 4. "Announcer, call on someone else to share their gist."
- 5. Help your group come up with a gist that includes the most important information, leaves out details, and is ten words or less.



Clunk Expert Cue Card

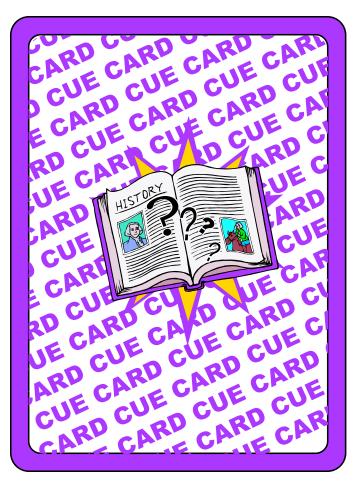
- 1. "What is your clunk?"
- 2. "Does anyone know the meaning of the clunk?"

If YES

- a. "Please explain what the clunk means."
- b. "Does everyone understand now?"

If NO

a. Read Clunk Card #1.



Timekeeper Cue Card #1

Before Reading

- "We have 1 minute and 30 seconds to write what we know."
- 2. "We have 1 minute and 30 seconds to write what we think we will learn."

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Timekeeper Cue Card #2

Before Reading

1. Before the group begins reading each section say, "We have six minutes for this section."

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Timekeeper Cue Card #3

After Reading

- 1. Before wrap up begins say, "We have five minutes to wrap up."
- 2. "We have two minutes to write our questions."
- "We have 1 minute and 30 seconds to write what we learned."

